



PRIMARY SCHOOL

Head Teacher Report to Governors

**Fernvale Head teacher Natalie Hackett
Glenmere Head of School Sam Conlon
Langmoor Head of school Helen Bonser
Little Hill Head Teacher Vina Pankhania
Hinckley Parks Head Teacher David Harding
(Delete as appropriate)**

Date: Autumn 2018

Area	Indicator	Autumn	Spring	Summer	Comments:
Context	Number on roll				
	Male				
	Female				
	Pupil Premium Number				
	English as Additional Language				
	Looked After Children				
	SEND				
	Summer Born				
	PAN 2018-19				
Attendance	% Overall absence				
	% Persistent absence (-90)				
	Punctuality (% Late s)				
	% Attendance				
Behaviour	% Permanent exclusions				
	% Fixed Term exclusions				
	% at Risk of exclusion				
Teaching & Learning	No. Lesson observations				
	No. Outstanding				
	% Outstanding				
	No. Good				
	% Good				
	No. Cause for concerns				
Work force	% Cause for Concerns				
	Teaching Staff Absence (number of days lost)				
	Any long term teaching Absence – over 20 days				
	Vacancies (Teacher/Associated)				
	No. Permanent staff				
Health & Safety	No. Fixed term staff				
	No. of accidents (RIDDOR)				
Customer Feedback	No. of serious injuries				
	No. of complaints (LGB)				
Welfare	Open Cases (Child Care)				
	Open Cases (Multi-Agency)				
	SEND EP referrals				
Finance	Budget in year surplus/deficit				
	Forecast in year Surplus/deficit				
Staffing					

Data Overview	<u>% of pupils that are expected in summer term in comparison to year 2 or reception compared to the % of pupils that were at expected.</u>					
	%that reached expected in yr. 2			Summer 18 % expected		
	R	W	M	R	W	M
	Y6					
	Y5					
	Y4					
	Y3					
	% expected in reception			Summer 18 term % expected		
	R	W	M	R	W	M
	Y1					
	Y2					

EYFS	Summer 18	Autumn 18	Spring 19	Comments:
Year 1 % on track to reach ARE	GLD %	R=% W=% M=%	R=% W=% M=%	
Year 2 % on track to reach ARE	R=% W=% M=%	R=% W=% M=%	R=% W=% M=%	
Year 3 % on track to reach ARE	R=% W=% M=%	R=% W=% M= %	R=% W=% M= %	
Year 4 % on track to reach ARE	R=% W=% M=%	R=% W=% M=90%	R=% W=% M=%	
Year 5 % on track to reach ARE	R=% W=% M=%	R =% W=% M=%	R % W=% M=%	
Year 6 % on track to reach ARE	R=% W=% M=%	R =% W=% M=%	R % W=% M=%	

KPI's Key Points

95.8% attendance: analysis shows that Foundation stage has low attendance this year with a high percentage of illness including chicken pox foundation stage attendance is 93%. Pupils in receipt of pupil premium funding also have low attendance with analysis showing this is due to parents taking holidays in term time due to the cost of a family holiday and exceptional circumstances. Individual pupils with low attendance has been referred to outside agencies and are working closely with the school.

Aspire to move 15% of pupils that were expected in year 2 in R, W, M to GDS in year 6.

Aspire to move at least 25% of pupils that were emerging in reception to expected in year 2

Aspire to diminish the gaps between girls and boys in different year groups through focused interventions.

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Rec	30	13 (43.3%) / 17 (56.7%)	6 (20.0%)	6 (20.0%)	15 (50.0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Y1	30	12 (40.0%) / 18 (60.0%)	3 (10.0%)	3 (10.0%)	7 (23.3%)	3 (10.0%)	1 (3.3%)	1 (3.3%)	0 (0%)	0 (0%)	0 (0%)
Y2	36	19 (52.8%) / 17 (47.2%)	3 (8.3%)	2 (5.6%)	15 (41.7%)	3 (8.3%)	1 (2.8%)	1 (2.8%)	0 (0%)	0 (0%)	0 (0%)
Y3	31	14 (45.2%) / 17 (54.8%)	5 (16.1%)	3 (9.7%)	11 (35.5%)	5 (16.1%)	3 (9.7%)	3 (9.7%)	0 (0%)	0 (0%)	0 (0%)
Y4	28	15 (53.6%) / 13 (46.4%)	2 (7.1%)	1 (3.6%)	13 (46.4%)	6 (21.4%)	2 (7.1%)	2 (7.1%)	0 (0%)	0 (0%)	0 (0%)
Y5	32	17 (53.1%) / 15 (46.9%)	7 (21.9%)	2 (6.3%)	10 (31.3%)	4 (12.5%)	5 (15.6%)	3 (9.4%)	0 (0%)	1 (3.1%)	0 (0%)
Y6	29	12 (41.4%) / 17 (58.6%)	5 (17.2%)	3 (10.3%)	10 (34.5%)	1 (3.4%)	1 (3.4%)	1 (3.4%)	0 (0%)	0 (0%)	0 (0%)
All	216	102 (47.2%) / 114 (52.8%)	31 (14.4%)	20 (9.3%)	81 (37.5%)	22 (10.2%)	13 (6.0%)	11 (5.1%)	0 (0%)	1 (0.5%)	0 (0%)

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White and Asian	4	4	3.7
White - British	63	72	62.5
Black - African	2	0	0.9
Any Other Ethnic Group	1	1	0.9
Any Other Mixed Background	2	3	2.3
Bangladeshi	1	2	1.4
Indian	15	22	17.1
Any Other White Background	1	0	0.5
White and Black Caribbean	5	5	4.6
White and Black African	3	0	1.4
Any Other Asian Background	0	2	0.9
Black Caribbean	0	1	0.5
Pakistani	4	1	2.3
Gypsy / Roma	1	0	0.5
Refused	0	1	0.5
All	102	114	100.0

Result 2018 & Target setting 2019 (Percentages)

	2018	2019
EYFS national		
EYFS Target		
EYFS Result		
Y1 Phonics national		
Y1 Phonics Target		
Y1 Phonics Result		

2017-2018				
Key stage	Reading	Writing	Maths	Combined
KS1 national	%	%	%	%
KS1 Target	%	%	%	%
Result KS1	%	%	%	%
KS2 national	%	%	%	%
KS2 Target	%	%	%	%
Result KS2	% TA	% TA	% TA	% TA
Final Results	%	%	%	%

2018-2019 Targets only				
Key stage	Reading	Writing	Maths	Combined
KS1 national	%	%	%	%
KS1 Target	%	%	%	%
Result KS1	%	%	%	%
KS2 national	%	%	%	%
KS2 Target	%	%	%	%
Result KS2	% TA	% TA	% TA	% TA
Final Results	%	%	%	%

Hate incidences (including racists incidences / Prevent)		Comments
No recorded since last meeting		One reported to Prevent
Total in academic year		

Notifiable accidents/ dangerous occurrences		
Total accidents reported this year		

Current Numbers in all age groups

Age Group	Numbers on roll
Reception	
Year 1	
Year 2	
Year 3	
Year 4	
Year 5	
Year 6	

Standards

Subject	Comments
Behaviour	
Attendance	
Monitoring & Evaluation	
Assessment	

OFSTED / SEF	

The Curriculum

Subject	Comments
All subjects	
Foundation	
Curriculum enhancement	
Other: e.g. international links, working towards any awards e.g. healthy schools, artsmark etc.	

Leadership and management

Subject	Comments
Resource management	
Finance	
Staffing	
Buildings	
School Improvement Plan / Post Ofsted Action Plan	
Professional development	
Performance Management & Threshold Assessment	
Health and Safety	

Subject	Comments
Other initiatives	

Pupils, Parents and Community

Subject	Comments
Prospectus	
Pupils' reports	
Guidance and support for pupils	
Partnership with parents and carers	
Extended Schools provision – include home clubs	

Quality of Teaching, Learning and Assessment

Subject	Comments
OFSTED	
Pupil Premium	
SEND	

Personal Development Behaviour and Welfare

Mental Health Child Protection Links with community and other agencies Faith	
---	--

LA – challenge and support

Subject	Comments
Visits to school by Standards Inspectors, advisers etc.	

Other Information:

Subject	Comments
Other information	
Items for governor approval	
Items for trust approval	

Appendices: